ESSEX NORTH SHORE
AGRICULTURAL & TECHNICAL SCHOOL

Para solicitar documentos em outro idioma ou solicitar serviços de interpretação, envie um e-mail para translation@essextech.net ou ligue para (978) 304-4700.
Para solicitar documentos en otro idioma o solicitar servicios de interpretación, envíe un correo electrónico a translation@essextech.net o llame al (978) 304-4700.
لطلب مستندات بلغة أخرى أو طلب خدمات ترجمة فورية، يرجى إرسال بريد إلكتروني إلى translation@essextech.net أو الاتصال على الرقم (978) 304-4700.
Pour demander des documents dans une autre langue ou demander des services d'interprétation, veuillez envoyer un e-mail à translation@essextech.net ou appeler (978) 304-4700.

ENSATS strives to ensure families have meaningful access to all aspects, programs, opportunities, and services pertaining to their children's education. We do this by providing a multitude of language services via internal and external resources to safeguard communications; including the translation of written communications and interpretation services for verbal communications.

To request documents in another language or request interpretation services, please email translation@essextech.net or call (978) 304-4700.

I. Introduction

Essex North Shore Agricultural & Technical School (hereafter "ENSATS") is a four-year, public career technical and agricultural high school. ENSATS is committed to training our future workforce by providing students with a rigorous, career technical, agricultural, and academic program of studies that will prepare them for success in a competitive employment market on the North Shore or beyond upon graduation.

An admission process is necessary in career technical and agricultural schools where capacity or seats are a limiting factor. Agricultural and technical laboratories are designed and equipped to serve a specific maximum number of students safely. Consequently, a complex of such laboratories lacks both the space and flexibility to accommodate the potential needs and/or interests of all applicants. Consistent with 603 CMR 4.00 and guidelines issued by the Massachusetts Department of Elementary & Secondary Education (DESE hereafter), when ENSATS receives more applications than available seats, students shall be accepted for admission by lottery.

The ENSATS' School Committee approves ENSATS' Admissions Policy annually. ENSATS' Admission Policy is also on file with DESE.

II. Definitions

The following terms have the meanings given below wherever they appear in this Admission Policy.

Admissions Office. The ENSATS Admissions Office, (978) 304-4705, admissions@essextech.net.

Where this Policy directs applicants to contact the Admissions Office, either method may be used.

Applicant. A student for whom an application for admission to ENSATS has been submitted.

Application Deadline. The published date by which a Complete Application must be received in order to be entered into the Lottery (January 10 for fall admission; see Section VII).

Calendar Day; School Day. A calendar day is any day of the week, including weekends and holidays. A school day is a day on which ENSATS is in session for students. Wherever this Policy states a number of days, it specifies which kind.

Chapter 74 Program. A career technical education program approved by DESE under M.G.L. c. 74. All ENSATS CTAE Programs are Chapter 74 Programs.

Complete Application. An application in which every required section has been completed and submitted before the application deadline. An application that is not complete by the Application Deadline is handled under "Incomplete Applications" in Section VII.

Conditionally Acceptance. An applicant who has received an initial offer of admission. Every initial offer of admission is conditional until the requirements in Section IX have been met.

CTAE Program. One of ENSATS' Chapter 74 career technical, agricultural, or natural resources programs (Career Technical and Agricultural Education).

DESE. The Massachusetts Department of Elementary and Secondary Education.

ENSATS; ENSATSD; District. "ENSATS" means Essex North Shore Agricultural & Technical School. "ENSATSD" and "the District" mean the Essex North Shore Agricultural & Technical School District, governed by the ENSATSD School Committee.

Exploratory Program. The Career Discovery & Exploratory Program that all Grade 9 students complete during at least the first half of Grade 9, through which students are placed in a CTAE Program (Section X).

Final Acceptance. A student who has accepted the offer of admission, has met the Residency Verification requirements in a timely manner, and has completed ENSATS' registration process, is eligible for final acceptance and may proceed to enroll at ENSATS. Students who enroll in ENSATS must enroll full-time.

Lottery. The electronic, random number-generated lottery ENSATS uses to select applicants when there are more applicants than available seats (Section VIII). The "Transfer Applicant Admissions Lottery" is the separate lottery held for Grade 10 and Grade 11 transfer applicants.

Lottery Number. The randomly generated number assigned to each applicant entered in the Lottery. Siblings residing in the same household who apply for the same grade in the same year are assigned the same Lottery Number.

Member Community. One of the seventeen cities and towns that make up the ENSATSD: Beverly,

Boxford, Danvers, Essex, Gloucester, Hamilton, Lynnfield, Manchester-by-the-Sea, Marblehead, Middleton, Nahant, Peabody, Rockport, Salem, Swampscott, Topsfield, and Wenham.

Non-Resident Applicant. An applicant who resides in the Commonwealth of Massachusetts outside the Member Communities.

Parent/Caregiver. A student's parent, legal guardian, or other adult caregiver or caretaker with legal authority to make educational decisions for the student. Wherever this Policy refers to a Parent/Caregiver, it includes a legal guardian.

Promotion (Promoted). For purposes of this Policy, an applicant has been promoted when the applicant has met the promotion requirements of their sending district, as defined in that district's policies or procedures, and has been promoted to the grade the applicant is seeking to enter at ENSATS.

Resident Applicant. An applicant who resides in a Member Community.

Residency Verification Documentation acceptable to ENSATS showing that the applicant resides, in a Member Community, at the address stated on the application.

Seat Allocation Procedure. The procedure established by the ENSATSD School Committee governing how available Grade 9 seats are distributed among the Member Communities (Section VIII).

Sending District; Sending School. The public school district in which the applicant resides, and the school the applicant currently attends.

Siblings. For purposes of this policy, an applicant's brother or sister applying to the same grade who resides in the same household, including siblings by birth, adoption, or marriage (step-siblings), and multiples (twins, triplets, or others), regardless of age difference.

Transfer Applicant. A current Grade 9 or Grade 10 student applying for fall admission to Grade 10 or Grade 11, or a student currently enrolled in a Chapter 74 Program at another Massachusetts public career technical or agricultural high school who applies for admission to ENSATS.

Waitlist. The list of applicants who submitted a Complete Application by the Application Deadline, were not offered a seat in the Lottery, and remain eligible to receive an offer if a seat becomes available. The Waitlist is distinct from the CTAE Program placement waitlists described in Section X.

III. Equal Educational Opportunity

ENSATS admits students and makes available to them its programs, privileges, and courses of study without regard to race, color, sex, gender identity, religion, national origin, immigration or citizenship status, sexual orientation, or disability.

ENSATS prohibits sex discrimination in any education program or activity that it operates. Individuals may report concerns or questions to an ENSATS Title IX Coordinator. The notice of nondiscrimination is located at www.EssexNorthShore.org.

If a student's home or primary language is not English, ENSATS will provide them with an application form in their home language. Applicants and their families may contact the Admissions Office (see Section II, Definitions) or translation@essextech.net with questions or for help completing the application. Requests for information in languages other than English are also provided on the cover page of this Policy.

Students Experiencing Homelessness, Students in Foster Care, and Military-Connected Students
ENSATS is committed to providing educational opportunities to students experiencing homelessness, students in foster care, and military-connected students. Applicants in each of these groups are admitted according to the selection process contained in this Admission Policy and, if enrolled, are supported in accordance with the applicable District policy:

- Applicants who may be eligible under the McKinney-Vento Act (students experiencing homelessness): ENSATSD Educational Stability Policy.
- Applicants in the care and/or custody of the Massachusetts Department of Children and Families (DCF): ENSATSD District Policy on Children in Foster Care.
- Military-connected applicants: ENSATSD Military Children Policy.

For more information or assistance, contact ENSATS' District Homeless Liaison, Foster Care Point of Contact, and Military Student Point of Contact: Sandra Goldstein, MSW, Director of School Counseling & Admissions, (978) 304-4684 or sgoldstein@essextech.net.

Students with disabilities may voluntarily identify themselves to ENSATS to request reasonable accommodations during the application and admission process. Neither a student's disability nor their home or primary language will have any effect on their admission to ENSATS. Consistent with Massachusetts regulations, ENSATS has created a plan with "deliberate, specific strategies to promote equal educational opportunities."

To support this commitment, ENSATS will:

- Provide opportunities such as our open house and information sessions for prospective students and families to learn about our programs, services, activities, and campus resources.
- Conduct middle school outreach activities to broaden awareness and engagement.
- Maintain a communications plan that ensures families and community residents have access to up-to-date information through multiple media platforms.
- Make communications available in multiple languages, upon request, in compliance with state and federal language access requirements.
- Ensure that campus- and community-based information sessions are supported by staff and services that provide students and families whose home or primary language is not English with meaningful access to information in their primary language.

IV. Organizational Structure

ENSATS convenes a District Admissions Subcommittee. The subcommittee is chaired by members of ENSATS' School Committee and also includes, but may not be limited to, members of ENSATS' Administration, Admissions team, School Counseling Department, the Special Education Department, Multilingual Learner Department, and the District's Career Technical, Agricultural, and Academic Departments.

It is the responsibility of the ENSATS Superintendent-Director to supervise the administration of the

policies and procedures required to admit and enroll applicants consistent with all applicable laws, regulations, and guidance.

Heidi T. Riccio, Ed.D.
Superintendent- Director
hriccio@essextech.net
(978) 304-4700 ext. 7100

Beverly Ann Griffin Dunne
ENSATS School Committee
Admissions Subcommittee Chair
bgriffindunne@essextech.net

Shannon B. Donnelly, MAT
Assistant Superintendent/Principal
sdonnelly@essextech.net
(978) 304-4700 ext. 3105

Jill E. Sawyer, M.Ed
Executive Dir. of CTAE & Workforce Development
jsawyer@essextech.net
(978) 304-4700 ext. 3108

Sandra Goldstein, MSW
Dir. of School Counseling & Admissions
sgoldstein@essextech.net
(978) 304-4700 ext. 3110

Kimberley Dickson, M.Ed
Data and Assessment Specialist
kdickson@essextech.net
(978) 304-4700 ext. 5206

Nicole Dresser, M.Ed
Grade 9 Assistant Principal
ndresser@essextech.net
978-304-4621 x3222

V. Eligibility

Resident
Any current Grade 8, 9, or 10 student who is a resident of one of ENSATS' Member Communities (Beverly, Boxford, Danvers, Essex, Gloucester, Hamilton, Lynnfield, Manchester-by-the-Sea, Marblehead, Middleton, Nahant, Peabody, Rockport, Salem, Swampscott, Topsfield, and Wenham) and who expects to be promoted to the grade they seek to enter by their local district is eligible to apply for fall admission or admission during the school year, subject to the availability of openings to ENSATS.

All offers of admission are conditional on promotion and residency verification, and may be revoked, as described in Section IX (Conditional Acceptance, Enrollment, and Response to Offers).

Non-Resident Applications to ENSATS' Specialized Agricultural & Natural Resources Programs
Any current Grade 8, 9, or 10 student who is a resident of the Commonwealth of Massachusetts and resides outside the ENSATS' 17 resident districts may apply directly to ENSATS for admission to the District's specialized agricultural and natural resources programs. Students seeking admission to the ENSATS' specialized agricultural and natural resources programs are not required to file a Chapter 74 Career Technical Nonresident Student Tuition Application with their district of residence. See: Specialized Agricultural and Natural Resources Programs Nonresident Student Enrollment Advisory.

Non-resident applicants to these programs are subject to the same promotion and residency conditions as resident applicants; see Section IX (Conditional Acceptance, Enrollment, and Response to Offers).

Non-Resident Applications to Programs other than ENSATS's Specialized Agricultural & Natural Resources Programs

Students who reside in cities and towns that do not maintain a ninth-grade state-designated exploratory program and are not applying to ENSATS for one of ENSATS' specialized agricultural and technical school programs may apply for admission to a school in another city, town, or district offering a state-designated exploratory program. Ninth-grade students who reside in cities and towns that offer a state-designated exploratory program shall attend the exploratory program provided by the district of residence.

Non-resident students who are not applying to ENSATS' specialized agricultural and natural resources programs shall submit an application for admission to the receiving school no later than January 10 of the preceding school year and shall be subject to the admissions criteria of the receiving school. A non-resident student who is not applying to ENSATS' specialized agricultural and natural resources programs must submit the Chapter 74 Career Technical Education Program Non-Resident Student Tuition Application to the district of residence no later than January 10 of the preceding school year.

If the receiving school has a waitlist, resident students will be admitted via lottery before non-resident students may be admitted via lottery. If a student moves to a non-resident district after April 1, the student shall submit a new Chapter 74 Career Technical Education Program Non-resident Student Tuition Application to their district of residence as soon as practicable. Upon receipt of the application, the superintendent in the district of residence must either approve or disapprove the application and submit it to the receiving school and the non-resident student's Parent/Caregiver within 10 school days of receipt. If the application is disapproved, the reason for disapproval must be clearly stated. The non-resident student's parent/caregiver may request that DESE review the disapproval.

Home-Schooled Applicants
Students who are homeschooled may apply to attend ENSATS full-time and will be subject to the same admissions standards as other applicants. Students who enroll in ENSATS must enroll full-time.

Transportation
ENSATS is required to provide transportation to the cities and towns within a twenty-mile radius of the school. Only students within this twenty-mile radius are eligible for ENSATS' transportation services. Students who reside in cities and towns located outside the 20-mile transportation radius are eligible to apply to ENSATS based on the criteria in this Admissions Policy; however, these students are not eligible for transportation services through their sending district, consistent with M.G.L. c. 74 s. 8A (please see the Guidelines for Career Technical Education Program Nonresident Student Tuition Process Pursuant to M.G.L. c. 74).

VI. Recruitment & Communication Process

ENSATS maintains a calendar of events on its website, EssexNorthShore.org, where it provides information on the admissions process, as well as other information about its programs. Students and their families can request hard copies of the calendar by calling or emailing the Admissions Office (see Section II, Definitions).

ENSATS disseminates information about the school through a variety of methods. For more information, see: ENSATS Recruitment & Communication Plan

VII. Application Process

Fall Grade 9 Admission

Applications for Grade 9 Fall Admissions will be available no later than November 1 of the applicant's Grade 8 school year and must be submitted by the prospective student and their Parent/Caregiver on or before January 10.

How to Apply

Applicants for any grade, and their parents/caregiver, may apply in any of the following ways:

- Online/electronically at EssexNorthShore.org/admissions, or
- Request a paper application for admissions from the Admissions Office (see Section II, Definitions).
- Obtain an electronic or paper "Application for Admission" from their current school.

Grade 10 or Grade 11 Fall Transfer Admission

Applications for Grade 10 or Grade 11 Fall Admissions will be available no later than November 1 of the applicant's school year and must be submitted by the prospective student and their Parent/Caregiver on or before January 10.

Chapter 74 Career Technical School Transfer Students

Current Grade 10, 11, or 12 students already participating in Chapter 74 programs at another public Massachusetts Career Technical or Agricultural high school may apply for admission to ENSATS and will be subject to the same admissions standards as other applicants. Chapter 74 transfer applicants are encouraged to contact the Admissions Office (see Section II, Definitions) with any questions or to request an application.

Incomplete Applications

If incomplete applications are received, the following procedures will be followed:

- The applicant's parent(s)/caregiver(s) will be notified by the ENSATS Admissions Office in the event an application appears to be incomplete.
- If, after notifying the parent(s)/caregiver(s), the application remains incomplete for 10 school days, the application may be voided.

Late Applications

Applications received after the deadline will be drawn from a lottery only if additional seats become available in accordance with this Admission Policy.

Withdrawn Students

Students who withdraw from ENSATS and who are attending or not attending another high school may reapply to ENSATS following the procedures contained in this Admission Policy.

Translation & Interpretation Application Assistance

See Section III (Equal Educational Opportunity). Applicants and their families may contact the Admissions Office (see Section II, Definitions) or translation@essextech.net for an application in their home language or for assistance completing the application.

VIII. Selection Process

Electronic Random-Number Generated Lottery

Where there are more applicants than available seats, Complete Applications received by the Application Deadline will be entered into an electronic, random number-generated lottery. The ENSATS Admissions Lottery and the Transfer Applicant Admissions Lottery (described below) shall each be conducted in a public place and with reasonable public notice given (at least one week before the lottery). Siblings applying to the same grade will be assigned the same Lottery Number. Applicants' privacy during any public sessions will be maintained consistent with FERPA.

Resident Member Community Seat Allocation
The ENSATS District School Committee will establish a procedure governing the distribution of available seats. Acceptance offers will be made through an electronic, random number–generated lottery system, adhering to the locally established member district seat allocation agreement.

Admissions Notifications
Grade 9 Admissions Notifications
Parents/caregiver of Grade 9 applicants who applied by the admissions deadline and these applicants' sending School Counselor (or the sending school's designee) are notified of their child's/student's initial admissions status following notification of the public lottery session and no later than mid-April. Initial offers of acceptance are conditional. See Section IX (Conditional Acceptance, Enrollment, and Response to Offers) for the conditions of acceptance and the deadline for responding to an offer.

Grade 10-11 Transfer Eligibility and CTAE Program Consideration
Transfer admission is first dependent on space available in the grade, as well as career technical and agricultural program availability for said grade.

Where there are more transfer applicants than available seats in career technical and agricultural programs, transfer applicants who applied by the Application Deadline will be entered into a separate electronic, random number-generated lottery (the Transfer Applicant Admissions Lottery), conducted as described above.

Notification of acceptance for Grades 10 and 11 will begin the first Friday of May and continue through the summer. Initial offers of acceptance are conditional. See Section IX (Conditional Acceptance, Enrollment, and Response to Offers) for the conditions of acceptance and the deadline for responding to an offer.

IX. Conditional Acceptance, Response to Offers, Final Acceptance, and Revocation

Conditional Acceptance
All initial offers of acceptance to ENSATS, for any grade and whether made through the Lottery, including the Lottery from the Waitlist if applicable, are conditional. A Conditionally Accepted applicant may be enrolled only after ENSATS has received and reviewed:

- verification that the applicant has been promoted to the grade they are seeking to enter, as "Promotion" is defined in Section II; and
- Residency Verification consistent with the residency stated on the applicant's application.

Response to Offers of Admission
Parents/caregiver must notify ENSATS of their decision to accept or decline an offer of admission

within the following period, measured from the date of the offer:

- Grade 9 offers: ten (10) calendar days.
- Grade 10 and Grade 11 transfer offers: three (3) calendar days.

If no response is received within the applicable period, ENSATS will treat the offer as declined and will offer the seat to the next applicant on the Waitlist. These periods may be shortened as offers are extended closer to, or after, the start of the school year.

Final Acceptance and Enrollment
An applicant who has accepted the offer of admission and whose conditions have been satisfied receives final acceptance. Applicants who receive their final acceptance and proceed to enroll in ENSATS must enroll full-time.

Revocation of Acceptance
ENSATS reserves the right to revoke a conditional or final acceptance if the applicant does not earn promotion to the grade they are seeking to enter, or if ENSATS becomes aware of discrepancies in the applicant's residency.

X. Freshman Exploratory and Technical Selection

Because ENSATS offers five (5) or more Chapter 74 state-approved programs, ENSATS provides an exploratory program for grade 9 students, which is based on the applicable Career Technical Education and Massachusetts Curriculum Frameworks.

All grade 9 students enrolled at ENSATS shall participate in a career technical and agricultural Career Discovery & Exploratory Program through at least the first half of grade 9. This program is designed to introduce each student to several career pathways, including non-traditional careers, while helping them discover their talents and interests. At the beginning of grade 9, all students participate in a brief Career Discovery Program where they learn about all career technical and agricultural programs. Students then identify and rank order programs of preference to complete their Exploratory Program schedule. During the Exploratory experience, career technical and agricultural instructors evaluate each student through a cycle assessment, including the following:

20% Safety
20% Professionalism/Employability
20% Workmanship Performance-Based Assessment
20% Written Assessment
20% Reflection/Journal Entry

Based on the above criteria, students may receive a maximum total of 100 points over each Exploratory cycle. Exploratory scores are then tabulated, organized, and reported to each individual student and their Parent/Caregiver.

Students who have been admitted to ENSATS will need to apply to a specific Career Technical or Agricultural program following completion of the Exploratory Program. At the conclusion of the Exploratory Program, each student ranks and orders their preferences from all of the explored career technical and/or agricultural programs for which a passing grade has been earned. Parent/Caregiver approval of these preferences is required.

A formula is then utilized to assign an Exploratory Grade Point Average (hereafter "GPA") to each preference identified by the student and Parent/Caregiver. The Exploratory GPA score is tabulated based on the following formula:

40% Exploratory Average: The average of grades attained in all career programs completed during the Exploratory Program.

30% The grade obtained in the student's first-choice career program (based on programs completed during the Exploratory Program).

20% The grade obtained in the student's second-choice career program (based on programs completed during the Exploratory Program).

10% The grade obtained in the student's third-choice career program (based on programs completed during the Exploratory Program).

Students are admitted into the final career technical or agricultural program following a review of their stated preferences and their Exploratory GPA for all completed Exploratory courses, and by members of the Admissions Committee. Students will be ranked for each of their requested career technical or agricultural preferences based on their Exploratory GPA score. Priority is provided to first-choice students. As such, no student with a higher rank can "bump" a student with a lower rank, provided the students have selected different career areas as their first choice.

For example, a student with an Exploratory GPA score of 97% who selected Sustainable Horticulture as a second choice can not bump a student with an Exploratory GPA score of 85% who selected Sustainable Horticulture as a first choice.

Should a career technical or agricultural program meet capacity with all first-choice student requests, students will be placed as follows:

- Students will be placed in a second-choice career technical or agricultural program, by rank order, provided there is space available.
- Students not able to access a second-choice career technical or agricultural program will be placed into a third-choice career area, by rank order, provided there is space available.
- Students not placed in one of their top three career technical or agricultural programs will meet with a School Counselor, Career Technical Education Coordinator, or designee. A The School Counselor, Career Technical Education Coordinator, or designee will review career technical or agricultural programs with remaining seats. A review of the students' Exploratory schedules and performance will be conducted, as well as students' career exploration and learning assessments. Parent/Caregiver consultation will follow. Students may then be considered for placement into career technical or agricultural programs with the remaining space.

Waitlists will be created for each career technical and agricultural program where requests for placement exceed capacity. Program waitlists are created when students are placed in a career technical or agricultural program other than their first preference, yet would like to be in a different career technical program. Waitlisted students are notified if an opening occurs in their desired preference.

If a student did not receive any of their choices and wishes to explore additional career technical or agricultural programs, they may do so for up to two additional cycles, provided there is space available in the desired program(s).

If the student applies to a program and is denied or waitlisted, the student may appeal their placement status to the Superintendent-Director.

After placement, students continue in the career technical or agricultural program in which they were placed for the remainder of their school tenure unless they request a transfer. Students who wish to transfer from one career technical or agricultural program to another may apply for transfer through their School Counselor by completing a "Request for Career Program Transfer" form. Transfer requests will be considered subject to the availability of openings in the requested program(s).

Students who enroll in ENSATS after grade 9 will be accepted into a specific career technical or agricultural program upon admission. If, after enrollment, the student desires a career technical or agricultural program change, the student may apply for transfer through their School Counselor by completing a "Request for Career Program Transfer" form. Transfer requests will be reviewed by relevant ENSATS CTAE Coordinators and the Admissions Director). All transfer requests are subject to availability in the requested program(s).

XI. Appeals

Admission to ENSATS:
There is **NO** appeal process for admission to ENSATS and the Electronic Random-Number Generated Lottery process.

CTAE Program Placement:
If ENSATS places a student applicant on a waitlist for a specific CTAE program, the applicant or their Parent/Caregiver may request that the Superintendent or their designee review that decision within 30 calendar days. These requests must be received within fourteen days of notification of placement.

The District will respond to these requests for review in writing and indicate whether the decision to waitlist the student's CTAE Program placement will stand or be overturned. The Superintendent-Director's decision is final and will be communicated to the parent(s)/caregiver(s) within thirty (30) school days of receipt of the written request for appeal.

XII. Retention Strategies

At ENSATS, we are committed to increasing student retention through a comprehensive, tiered system of support that promotes equitable access to high-quality learning for all students. Our District Curriculum Accommodation Plan (DCAP) provides a framework to ensure that instructional practices, accommodations, and interventions are responsive to diverse learning needs. In addition, extended school day and credit recovery opportunities offer targeted academic support, remediation, and acceleration aligned to student progress data.

From the point of admission through enrollment, our staff—including the district's Data and Assessment Specialist and Student Support Team—collaboratively identify and proactively plan for students who may be at risk. This process ensures barriers to success are addressed early by aligning programmatic and individualized supports to student needs. By fostering an inclusive, supportive learning environment where students and educators are engaged and valued, Essex Tech promotes persistence and empowers all students to graduate prepared for postsecondary and career success.

XIII. Maintenance of Records

ENSATS maintains records of all students who apply, enroll, or are waitlisted to facilitate analysis of its admissions system and compliance with applicable laws and regulations. ENSATS provides this information to the Massachusetts Department of Elementary and Secondary Education upon request. This will include documentation explaining what admission requirements were used to admit or waitlist a student.

ENSATSD Admissions Subcommittee Approved: September 17, 2026
ENSATSD Policy Subcommittee Approved: October 8, 2026
ENSATSD School Committee Approved: October 8, 2026
MA Department of Elementary and Secondary Education Submission Date: October 9, 2026